

## Educational attitude Among Adolescent Boys & Girls

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### Abstract

*The present study focused on gender differences in education attitude. The study sample was middle and high-school student in a urban school. The sample was randomly selected from Aurangabad district. A total of student boy 30 and girls 30. The Boys mean 25.10 and girls mean 29.46. The t value of educational attitude among Adolescent is 4.13. For DF 58 at 0.05 level table value is 2.00 and at 0.01 level table value is 2.66. Our obtained T value is 4.13 so it is statistically significant. . The results indicated that there is significant difference in the educational attitude among adolescents boys & girls. we find more educational attitude in girls than in boys.*

**Key Words:** Educational attitude.

The term educational attitudes has been used to describe various dimensions of the students i.e. their personal educational aspirations and their expectation of their educational career (Downey et al. 2009; Mickelson 1990). The term is often used to refer to students general orientation towards school and the importance that students attach to education for their personal lives or careers. The development of active personality is the goal of educational reform . Proper perception of the significance of learning by school students is vital to enhance the prestige of education as well as to raise the intellectual and spiritual level within society . There for it is necessary to assess in the process of school reform so it is important to rule out the attitude of school student towards education and the future.

New curricula manuals , training materials and finally the renewal of the educational system may fail to reach the ultimate goal . If students instead of striving for deeper knowledge will further demonstrate passivity and attend school only under the pressure of parents or teachers. If we consider student as an Object in educational system. Under those circumstances the development of

an active personality ,which would be conscious of the content of leaving and could consistently plan for a future life was obstructed(Ekstrom et al. 1986; Schoon 2008; McMillan and Reed 1994; Rumberger 1995; Sewell and Shah 1968; Maehr and Meyer 1997; Morgan 2005; Tinto 1993).

If students reports high aspirations, optimistic expectation and positive feelings towards their education they are more likely to succeed in school. As student from low socio – economics and ethnic minority backgrounds drop out more often ,we may expect that those students reports more negative attitude towards school . The school environment has been found to effect educational attitude substantially .Not only do teachers and classmates effects students educational attitude through expressing ,directly or indirectly ,their personal academic values and expectations, but students experiences in education also shape their attitude towards their current and future educational pathway. (Finn 1993; Rumberger 1995). We need some research and development ,with an emphasis on the development ,to increase our skill in how to change attitude. Research in psychology say that fundamental attitude, like those about self