

Teacher Adjustment of Secondary School Teacher

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ABSTARCT

The present investigation in to find out the Teacher adjustment among government and Private secondary school teachers in Relation to their Gender Male and Female. The sample consisted of 120 secondary school teachersout of which 60 where male and 60 where female. For this purpose of investigation Mangal Teacher Adjustment Inventory By S K Mangal was used. The obtained data were analyzed through ‘t’ test to know the mean difference between college level Teacher in Relation to their Gender. The result shows that There is no significant difference between adjustment of government and private secondary school teacher. There is no significant difference between adjustment of male and female secondary school teacher.

Key Words: Teacher Adjustment, Male, Female, Government and Private Teacher.

Education is a mobile process of human life. It works all time in our brain and mind also, which influence us to do something new or developmental works. It learns to people how to change or modify their behaviour. Teachers play a vital role in modifying students' behaviour. The success of every student, is mainly depends on the ability of the teacher, they represent many kind of knowledge in fronts of the students. Dr. Radhakrishnan (1949) deeply observed that, "The teacher's place in the society is of vital importance. He acts as the pivot for the transmission of intellectual traditions and technical skills from generation to generation and helps to keep the lamp of civilization burning." The NPE, 1986 and its Revised Version 1992, remarked about teachers that 'No system of Education can rise above the level of its teachers.'

Adjustment is a one kind of changing behaviour, which can help a person to make balance with his/her environment. Every day each human being are suffering from the different obstacles of their life, they try to overcome or adjust with this situation. The same meaning of adjustment, we use some other words like consistency, reconciliation, unification, adaptation, conformation, coordination etc. According to Darwin, those species which adapted successfully to the demands of living, survived and multiplied while others who did not died out and therefore, the adaptation or changing oneself surroundings, according to the demands of the external environment became the basic need for our survival. In the words of Crow and Crow (1956), 'an individual's adjustment is adequate, wholesome and healthful to the extent that he has established harmonious relationship between himself and the conditions, situations and persons who comprise his physical and social environment'. According to C. V. Good (1959), 'adjustment that, it is the process of finding and adopting modes of behaviour suitable to the environment or the in the environment'. The teachers play very important part of total educational system.

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Every time they face many challenges for developing the qualities of students and society also for the nation. If they are unable to adjust with environment, they can't manage

or keep proper balance of educational process and their students. In the field of education teacher adjustment is an essential part.

Some of the studies conducted in the field were reviewed. Malik (1996) explored that the overall adjustment of female pupil teacher was reported better than that of the male pupil teachers. Shakuntala and Satapathy (1999) found that female teachers were better adjusted than male teachers; Government school teachers were better adjusted than private aided school teachers and private unaided school teachers; marital status did have significant effect on adjustment of secondary school teachers with high mean scores for married teachers than unmarried teachers; age seemed to play a significant role with younger teachers making better adjustment than older teachers; experienced teachers made better adjustments than less experience teachers.

Hota (2000) explored a highly significant positive relationship of organizational health with home adjustment, health adjustment, social adjustment, emotional adjustment and occupational adjustment. Sonia (2008) found that male rural teacher are more adjustment in comparison to male urban teachers and female rural teachers and female teachers are equally adjusted. Sunita (2008) concluded that teacher adjustment is correlated with age of the teacher, sex, locality. Kumari (2010) explored that secondary school head masters differ in levels adjustment in age, experience and medium makes a significant difference, whereas sex, academic qualifications, locality, type of managements do not make a significant difference. Kaur and Shikha (2015) revealed that there is gender difference in adjustment of secondary school teachers. Ahmad and Khan (2016) shows that there is no significant difference found in the adjustment of secondary school teacher in relation to their Educational Qualification, Experience and Locality. Hence, the present researchers found a lack of the studies on the secondary school teachers working in the schools under the West Bengal Board of Secondary Education in West Bengal and selected the problem to conduct their research.

OBJECTIVE OF THE STUDY

1. To study difference teacher adjustment of government and private secondary school teacher.
2. To study difference teacher adjustment of male and female secondary school teacher.

HYPOTHESES OF THE STUDY

Ho1 : There is no significant difference between adjustment of government and private secondary school teacher.

Ho2 : There is no significant difference between adjustment of male and female secondary school teacher.

METHOD

SAMPLE

A sample of the present study consisted of 120 Teachers was randomly selected from Ahmedabad city, Gujarat. (60 of government and 60 of Private secondary school teachers)

TOOLS

Mangal Teacher Adjustment Inventory By S K Mangal it contains 253 YES/NO and Question Mark Types of Question asked in the questionnaires, it contains 6 various areas of adjustments. It was obtained by stratified proportions cluster random sampling techniques.

PROCEDURE

After establishing the rapport with selected teacher Adjustment Inventory were administered in group setting. The purpose of the present study was to study the adjustment level of teachers in reference to gender, level of educational institute. The data for the present study were personally collected by me from the teachers selected for the collection of data. The obtain data from 120 male and female teachers were analyzed with the help of mean, S.D. and 't' test.

RESULT AND DISCUSSION

The raw scores were statistically analyzed in terms of means, standard deviation, 't' test were used to compare Personality among Government and Private Secondary School Teacher in relation to their gender(Male and Female).

Table 1 't' value and mean difference between teacher adjustment of government and private secondary school teachers.

Group	N	Mean	S.D.	't'	Sign.
Government school teachers	60	44.11	5.39	.782	N.S.
Private school teachers	60	44.70	6.79		

NS = Non – significance at 0.05 level

The above result table No.1 we can see that 't' test was used to know the representing type of school levelteachers (60 Government and 60 Private school teachers). In 60 Government school teacher as samples and mean of this sample 44.11 and SD was 5.39, in Private school teachers means was 44.70 and SD was 6.79 and 't' value was .782, it was no significance at 0.05 level. Thus the null hypothesis, I which states "There is no significant difference between adjustment of government and private secondary school teacher." Thus it is concluded no significant difference inGovernment school teachers and Private school teachers.

Table 2 't' value and mean difference between teacher adjustment of Male and Female secondary school teachers.

Group	N	Mean	S.D.	't'	Sign.
Male	60	44.74	5.01	1.154	N.S.
Female	60	43.89	6.17		

The above result table No.2 we can see that ‘t’ test was used to know the representing type of Gender secondary school teachers (60 male and 60 Female Teachers). In 60 male Teachers as samples and mean of this sample 44.74 and SD was 5.01, in Female Teachers means was 43.89 and SD was 6.17 and ‘t’ value was 1.154, it was no significance at 0.05 level. Thus the null hypothesis, I which states “There is no significant difference between adjustment of male and female secondary school teacher.” Thus it is concluded no significant difference in Male and Female Teachers.

CONCLUSION

1. There is no significant difference between adjustment of government and private secondary school teacher.
2. There is no significant difference between adjustment of male and female secondary school teacher.

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